



Paul Miller of Flow Circus delivered the keynote address at this year's Career Day Event for 8<sup>th</sup> graders at Moore Square Museums Magnet Middle School.

His performance *Do Something!* entertained students while delivering an invaluable educational message. The students were engaged right from the beginning when Mr. Miller opened with an expertly choreographed and very funny 5-ball juggling routine. The performance continued at an energizing pace with a generous dose of offbeat comedy and magic. I was surprised to see even the more challenging students were won over by the show.

Middle school students often have dreams of becoming professional athletes or the next American Idol. *Do Something!* honors the passion that these students possess, but provides more realistic alternatives for them to consider. More importantly, the message gives students steps for students to take to achieve their goals.

As the Career Development Coordinator for many years, I have had the opportunity to see many career-themed assembly presentations. Rarely does a presentation capture attention and convey a valuable message so thoroughly. I rank *Do Something!* as one of the best and recommend it and Flow Circus without reservation.

*"I thought he was inspirational and that his words had a powerful meaning."*

Divya Tangella, 8<sup>th</sup> Grade Student

*"I think everyone really enjoyed themselves and got excited about Career Day. Mr. Miller was funny, engaging and presented a great analogy of how to find the right career."*

Haley Gilroy, 8<sup>th</sup> Grade Student

*"Paul Miller exemplifies the notion of making a career out of doing what you love and conveys that message to students through his presentation, Do Something! Miller captivated Moore Square students with his story telling and tricks to show that you can love what you do when you have a passion for it."*

Marla Mondora, Lead Teacher

Thanks, Paul, for making our Career Day at Moore Square the best ever!

Vickie Simmons  
Career Development Coordinator

